Working Together for Student Success



## **Indiana Formative Assessment Grant Evaluation Rubric**

**Assessment Program Name:** Click here to enter text. Assessment Program Vendor: Click here to enter text. Contact Name: Click here to enter text. Email: Click here to enter text. Phone: Click here to enter text. IDOE Reviewer: Click here to enter text. Email: Click here to enter text. Phone: Click here to enter text. Review Begin Date: Click here to enter text. Review Completion Date: Click here to enter text. **Final Status:** ☐ Approved ☐ Not Approved

Criteria		roved	Comments
	Yes	No	
1. Assesses English/Language Arts and/or			
Mathematics			
2. Aligns to the breadth and depth of Indiana			
standards			
Documentation should include a third-party alignment			
study, an internal alignment study conducted with a			
group of Indiana educators, or another similar form of			
documentation. Vendor assurances only will not be			
accepted.			
3. Provides data to differentiate instruction			
Reporting must meet ALL of the following:			
<ul> <li>a. Provides diagnostic analysis of student</li> </ul>			
performance following each administration			
b. Provides timely analysis of student			
performance multiple times throughout the			
school year			
c. Provides a platform for teacher access to			
student-level data.			
4. Provides differentiated learning tools for educators,			
students, and parents that support areas of			
instructional need			
Examples may include 1) Instructional tools for			
educators to differentiate instruction, 2) Activities for			
students to elicit further evidence, 3) Forums for			
collaboration between educators to address student			
strengths and weaknesses, or 4) Other tools.	1		

Disclaimer: All polices and guidance for the 2017-2018 Formative Assessment Grant cannot be finalized until the conclusion of the 2017 Indiana General Assembly.